

## Planning My Growth

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Educating young adults is one of the best ways to make changes in America, but why is this so important for young adults living in desecrated environments. Generally, people living in these environments are the forgotten few, therefore, their growing minds had the tendency to become lost in a technologically advancing culture. Growing up in the confines of a dangerous environment and achieving an EdD in Educational Technology at New Jersey City University can help motivate adult learners to achieve lifelong learning goals. Because living in these environments can diffuse one into failure, being exposed to a person of equal fortitude can help with transforming minds toward thoughts of success. Nonetheless, being exposed to adult educators who understand their everyday emotional difficulties, gives them a fighting chance to become successfully educated. Having the opportunity to engage disadvantaged adult learners in a dangerous inner-city environment is a gratifying place to teach.

### Education Technology Goal

My goal is to utilize what I'm learning from the Education Technology program at NJCU to help mold America's youth into productive critical thinkers. I'm working in the field of higher education at Best Resource Community Center in Newburgh NY. Even though Newburgh may be considered one of the most dangerous cities in NY State, being appointed to teach GED classes for the Newburgh School District is an honor, and helping young people get their GED is a privilege of unparalleled opportunity.

### Educational Philosophy

My philosophy on educational technology is a shared experience generated through knowledge, vision, and cooperation. Understanding your destiny through

insights and vocalizations, while grasping the unknown with eagerness and willingness to pound other people's thoughts and perceptions.

### Leadership Approach

My intrapersonal connection with my students allows me to have relationships that stem beyond the classroom. Our understanding and like-mindedness about life in the inner-city bonds us emotionally. The sociological connection with my students permits me to have an intimate relationship of a high degree. Being a professional educator for the Newburgh School District, I must be careful and aware of my communication with students. Nonetheless, the students and I are linked via our thoughts and feelings, which helps me understand myself. Having a mental alliance with my students allows me to be an Authentic Leader. My self-reflections on lessons taught at NJCU gives memories to help me understand: my drawbacks, and my strong points.

### Drawbacks

- 1) Being able to rationalize with today's adult learners lack of determination.
- 2) Becoming a qualitative analysis that understands the concept of a weakened mental state.
- 3) Identifying environmental factors that cause micro aggression in adult learners' impulsive aspirations.
- 4) Understanding the degree of worth as an educational technologist in reference to research publications.
- 5) Networking and building relationships with educators in the field of adult learning.
- 6) Adapting to cross cultural education.

### Strong Points

- 1) My writing skills have improved dramatically.
- 2) A center focused vision to make changes to the world around me.
- 3) Comprehending contextual situations that matter to others.
- 4) Building lifetime relationships with Americas' youth, while helping them achieve life-based knowledge.

- 5) Understanding how my influence as an instructor affects adult learners.
- 6) Collaborating with adult learners, while conjoining guidance and motivation towards real-life positive thoughts becomes crucial as contextual circumstances change.

### Conclusion

Socialization being a salient factor in building community. Therefore, transforming the student's mind-set becomes the number one goal in directing their instructional performance. Their emotional well-being is what comes to class and goes out into the community. My experience teaching at Best Resource Center allows me to focus on their philosophical aspects of learning and changing their community.