

Taylorism is a system of scientific management, developed by the father of scientific management, Fredrick Winslow Taylor, 1856-1915. This occupational management system bequeathed by Taylor was indoctrinated into American life and the world, whereas “the application of scientific methods to the problem of obtaining maximum efficiency in industrial work or the like”, (Kanigel, 1997, pg 7). Concerning education, New Taylorism has detached teachers from being personally instructive in the classroom and has become more atomistic; high stakes testing and curriculum standardization changed the landscape of teaching expertise and has given control to the “technical expert” outside the classroom.

References

Kanigel, R. (1997), THE ONE BEST WAY, Fredrick Winslow Taylor and the Enigma of Efficiency.

Wayne, A. (2011), Teaching under the new Taylorism: high-stakes testing and the standardization of the 21st-century curriculum, VOL., 43, NO.1, 25-33