

Describing Arnonv's concepts of global dimensions

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When we hold reservations about different cultures, the less we learn about them, incidentally, making us feel uncomfortable among them, which inclines us to withdraw and subliminally find faults within them. The perception of the interaction, tensions, and conflicts between different cultures can be substantiated by viewing the globalization effects of comparative education. In other words, the principles of Scientific Dimension, Pragmatic Dimension, and Global Dimension transcend educational systems worldwide.

Scientific Dimension utilizes a comparative viewpoint to determine scholastic accomplishments. For instance, in some Asian countries like Japan, students who struggle with schoolwork are treated as if they are doing good. They are taught that having endurance while they struggle has a profound effect on them gaining knowledge. They view struggling as a moment to learn. On the contrary, young age children in America who struggle with schoolwork are considered to have a lack of smarts – a sure sign of low competence, because it is said in America that “people with smarts don’t struggle”. [Struggle For Smarts? How Eastern And Western Cultures Tackle Learning : Shots - Health News : NPR](#)

The principles of the Pragmatic Dimension allow attributes from a society's educational system to utilize aspects of another society's educational system. For example, children from Asian countries are considered non-creative, their focus tends to have them function as robots, which is a grieve concern for schoolteachers. Conversely, America's culture encourages students at a young age to be creative, allowing them to pursue their own individual goals and dreams. They do not think like robots, they are given the freedom of thought to expand their own vision.

It would be hard to incorporate this aspect of America's culture into Asian society but with avid technological advancements cultural diversity is expanding.

Global Dimension examines how different countries see themselves through the lens of their own culture. Especially, the distinguishable differences that make them who they are. For instance, Asian students tend to work through problems even though there may not be a solution. They may tire out – before giving up. On the other hand, American students lean towards making excuses for not proceeding with due diligence regarding challenging problems. For example, the American student might say something like, "I never had this" instead of exhausting all possible solutions.

Cultural relations are established through globalization that links educational systems to countries by using the principles of Scientific Dimensions via comparative education, Pragmatic Dimensions via the exchange of educational practices, and Global Dimensions via one's reflection of self-perspective. All of which allow for a world vision of amicable cultural diversity.

References

Robert Arnove, Reframing Comparative Education, 2013